



Staff Name:

Zone: The polytunnel and garden

Ability range: P7-NC3

Target Group: SEN

Date:

Lesson Reference:

Week 3

'Vegetable Processing'

Learning Objectives:

- Students to identify the stages in harvesting vegetables.
- Students to harvest and sell a range of vegetables from the polytunnel.

Learning Outcomes:

- Students to sequence the steps of harvesting correctly.
- Students to participate in harvesting the crops.

Challenge: To promote the vegetables in order to maximise sales.

Differentiation: Visual aids used for the access group, to help channel their thinking.

Support provided by teaching assistant.

AFL: Reference to scheme of work.

Development of Skills/Cross Curricular

LITERACY/COMMUNICATION

Key word development, sequencing of stages and selling products.

FOOD TECHNOLOGY

Health and safety awareness.

ENTERPRISE

Team work and group skills.

MEDIA

Promotion and advertising.

STARTER ACTIVITY

Register the students and share the learning objectives with them.

Harvesting Sequence Task: Explain to the students that they are going to harvest and prepare the crops in the polytunnel ready for sale. Discuss the stages involved in this process. Students to work in small groups to sequence the stages.

MAIN PART OF LESSON

Vegetable Processing: Students to split into groups of three or four and assign themselves to a task along the production line.

The groups can rotate around the tasks after 10 minutes. The four activities are as follow:

TASK A - Harvesting crops from the polytunnel, TASK B - Washing and cleaning the crops, TASK C - Peeling and trimming, TASK D - Packaging.

The more able students could be given the role of supervisors and provided with a check sheet for quality control.

Challenge: Students to produce promotional flyers to aid the selling of the crops.

PLENARY

Log Sheet: Students to record activities onto a log sheet via photographs, words and sketches. Teaching assistant to support the access group to complete their log sheets.

Extension Tasks: Selling crops that have been harvested.

Risk Assessment: Teacher in charge to ensure all correct and appropriate risk assessments are carried out to ensure the health and safety of all of the students in the group.

Disclaimer

The template used to produce this document, is purely for guidance only and can be adapted to suit individual requirements/standards/establishments.

VISUAL	Sequence cards.
AUDITORY	Direct teaching/explanation.
KINAESTHETIC	Crop harvesting.
SKILLS	Development of enterprise skills.
SEN	Review behaviour/epilepsy plans.
REWARDS	Links to school reward system.



Harvesting Crops

Task: Cut out the cards and rearrange them in the correct order, according to how we harvest crops.



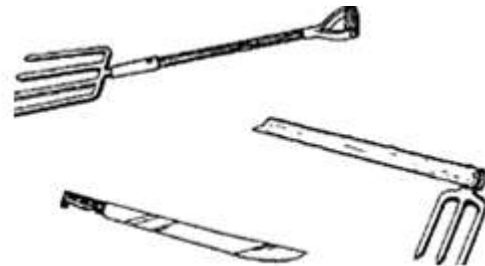
Package fruit and vegetables.



Wash crops.



Pick crops.



Collect together tools.



Selling crops.



Peel and trim crops.